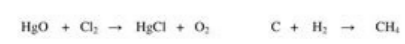


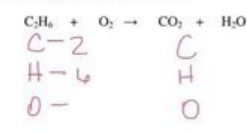
Continue

Balancing Chemical Equations Worksheet

1. $\text{H}_2 + \text{O}_2 \rightarrow \text{H}_2\text{O}$
2. $\text{N}_2 + \text{H}_2 \rightarrow \text{NH}_3$
3. $\text{S}_8 + \text{O}_2 \rightarrow \text{SO}_3$
4. $\text{N}_2 + \text{O}_2 \rightarrow \text{N}_2\text{O}$
5. $\text{HgO} \rightarrow \text{Hg} + \text{O}_2$
6. $\text{CO}_2 + \text{H}_2\text{O} \rightarrow \text{C}_6\text{H}_{12}\text{O}_6 + \text{O}_2$
7. $\text{Zn} + \text{HCl} \rightarrow \text{ZnCl}_2 + \text{H}_2$
8. $\text{SiCl}_4 + \text{H}_2\text{O} \rightarrow \text{H}_4\text{SiO}_4 + \text{HCl}$
9. $\text{Na} + \text{H}_2\text{O} \rightarrow \text{NaOH} + \text{H}_2$
10. $\text{H}_3\text{PO}_4 \rightarrow \text{H}_4\text{P}_2\text{O}_7 + \text{H}_2\text{O}$
11. $\text{C}_{10}\text{H}_{16} + \text{Cl}_2 \rightarrow \text{C} + \text{HCl}$
12. $\text{CO}_2 + \text{NH}_3 \rightarrow \text{OC}(\text{NH}_2)_2 + \text{H}_2\text{O}$
13. $\text{Si}_2\text{H}_6 + \text{O}_2 \rightarrow \text{SiO}_2 + \text{H}_2\text{O}$
14. $\text{Al}(\text{OH})_3 + \text{H}_2\text{SO}_4 \rightarrow \text{Al}_2(\text{SO}_4)_3 + \text{H}_2\text{O}$
15. $\text{Fe} + \text{O}_2 \rightarrow \text{Fe}_2\text{O}_3$
16. $\text{Fe}_2(\text{SO}_4)_3 + \text{KOH} \rightarrow \text{K}_2\text{SO}_4 + \text{Fe}(\text{OH})_3$
17. $\text{C}_7\text{H}_6\text{O}_2 + \text{O}_2 \rightarrow \text{CO}_2 + \text{H}_2\text{O}$
18. $\text{H}_2\text{SO}_4 + \text{HI} \rightarrow \text{H}_2\text{S} + \text{I}_2 + \text{H}_2\text{O}$
19. $\text{FeS}_2 + \text{O}_2 \rightarrow \text{Fe}_2\text{O}_3 + \text{SO}_2$
20. $\text{Al} + \text{FeO} \rightarrow \text{Al}_2\text{O}_3 + \text{Fe}$
21. $\text{Fe}_2\text{O}_3 + \text{H}_2 \rightarrow \text{Fe} + \text{H}_2\text{O}$
22. $\text{Na}_2\text{CO}_3 + \text{HCl} \rightarrow \text{NaCl} + \text{H}_2\text{O} + \text{CO}_2$
23. $\text{K} + \text{Br}_2 \rightarrow \text{KBr}$
24. $\text{C}_7\text{H}_{16} + \text{O}_2 \rightarrow \text{CO}_2 + \text{H}_2\text{O}$
25. $\text{P}_4 + \text{O}_2 \rightarrow \text{P}_2\text{O}_5$



Challenge Problems For Your Next class!



Name: _____ Chemistry Worksheet
 Chapter 9: Chemical Reactions

1. Substrate	26. Anion
2. Catalyst	27. Oxidation
3. Magnesium	28. Sulfate
4. Ammonium chloride	29. Chloride
5. Lead(II) nitrate	30. Nitrate
6. Sodium chloride	31. Nickel(II) ion
7. Potassium hydroxide	32. Hydroxide
8. Silver chloride	33. Magnesium ion
9. Iron(III) hydroxide	34. Ammonium ion
10. Potassium hydroxide	35. Sulfate
11. Tin(IV) chloride	36. Nitrate
12. Potassium carbonate	37. Ni
13. Silver nitrate	38. Lead
14. Sodium chloride	39. Lead
15. Ammonium hydroxide	40. Ni
16. Potassium nitrate	41. Potassium
17. Lead(II) nitrate	42. Ni
18. Ammonium hydroxide	43. ZnO
19. Magnesium chloride	44. Potassium
20. Calcium chloride	45. Potassium
21. Lead(II) nitrate	46. Potassium
22. Lead(II) nitrate	47. Potassium
23. Lead(II) nitrate	48. Potassium
24. Lead(II) nitrate	49. Potassium
25. Lead(II) nitrate	50. Potassium

Name: _____ **Chemistry Practice: Balancing Chemical Equations**

- I. Balance the equations below. Remember this means only using coefficients. All formulas are written correctly.
- a.) $2 \text{NaHCO}_3 \rightarrow \text{Na}_2\text{CO}_3 + \text{H}_2\text{O} + \text{CO}_2$
 - b.) $\text{Zn} + \text{S} \rightarrow \text{ZnS}$
 - c.) $2 \text{H}_2 + \text{O}_2 \rightarrow 2 \text{H}_2\text{O}$
 - d.) $2 \text{FeO} + \text{C} \rightarrow 2 \text{Fe} + \text{CO}_2$
 - e.) $\text{Cl}_2 + 2 \text{KI} \rightarrow 2 \text{KCl} + \text{I}_2$
 - f.) $\text{B}_2\text{O}_3 + 3 \text{Mg} \rightarrow 3 \text{MgO} + 2 \text{B}$
 - g.) $\text{Ca} + 2 \text{H}_2\text{O} \rightarrow \text{Ca}(\text{OH})_2 + 2 \text{H}_2$
 - h.) $4 \text{H}_2\text{O} + \text{Na}_2\text{B}_4\text{O}_7 + \text{H}_2\text{SO}_4 \rightarrow 4 \text{H}_3\text{BO}_3 + \text{Na}_2\text{SO}_4$
 - i.) $\text{CaC}_2 + 2 \text{H}_2\text{O} \rightarrow \text{Ca}(\text{OH})_2 + \text{C}_2\text{H}_2$
 - j.) $\text{NH}_4\text{NO}_3 \rightarrow \text{N}_2\text{O} + 2 \text{H}_2\text{O}$
 - k.) $\text{H}_2\text{S} + \text{O}_2 \rightarrow \text{SO}_2 + \text{H}_2\text{O}$
 - l.) $\text{H}_2\text{SO}_4 + 2 \text{NaCl} \rightarrow 2 \text{HCl} + \text{Na}_2\text{SO}_4$
 - m.) $2 \text{NaCl} + 2 \text{H}_2\text{O} \rightarrow 2 \text{NaOH} + \text{Cl}_2 + \text{H}_2$
 - n.) $3 \text{BaO} + 2 \text{Al} \rightarrow 3 \text{Ba} + \text{Al}_2\text{O}_3$
 - o.) $3 \text{O}_2 \rightarrow 2 \text{O}_3$
 - p.) $\text{SiO}_2 + 2 \text{C} \rightarrow 2 \text{CO} + \text{Si}$
 - q.) $2 \text{PbS} + 3 \text{O}_2 \rightarrow 2 \text{PbO} + 2 \text{SO}_2$
 - r.) $2 \text{HgO} \rightarrow 2 \text{Hg} + \text{O}_2$
 - s.) $\text{C}_{12}\text{H}_{22}\text{O}_{11} + 12 \text{O}_2 \rightarrow 12 \text{CO}_2 + 11 \text{H}_2\text{O}$
 - t.) $\text{C}_3\text{H}_8 + 5 \text{O}_2 \rightarrow 3 \text{CO}_2 + 4 \text{H}_2\text{O}$
 - u.) $2 \text{FeCl}_3 + 3 (\text{NH}_4)_2\text{S} \rightarrow 6 \text{NH}_4\text{Cl} + \text{Fe}_2\text{S}_3$
 - v.) $\text{P}_2\text{O}_5 + 6 \text{NaOH} \rightarrow 2 \text{Na}_3\text{PO}_4 + 3 \text{H}_2\text{O}$
 - w.) $3 \text{BaCl}_2 + \text{Al}_2(\text{SO}_4)_3 \rightarrow 3 \text{BaSO}_4 + 2 \text{AlCl}_3$
 - x.) $4 \text{NH}_3 + 5 \text{O}_2 \rightarrow 6 \text{H}_2\text{O} + 4 \text{NO}$
 - y.) $2 \text{Na}_2\text{O}_2 + 2 \text{H}_2\text{O} \rightarrow 4 \text{NaOH} + \text{O}_2$
 - z.) $\text{Sn}(\text{ClO}_3)_4 \rightarrow \text{SnCl}_4 + 6 \text{O}_2$

Text Problems to be Completed on the Other Side of this Worksheet:
 *P. 173 #45,49,53,54,56,57,58,63, 65,66,67,71
 *(Although the directions may say to write an "unbalanced" equation, write a balanced equation for each.)

Names: YLY Date: _____

Balancing Equations

Balance the following chemical equations:

1. 3 AgI + 1 FeS → 3 Ag₂S + 2 FeI
2. 1 Na₃PO₄ + 3 HCl → 3 NaCl + 1 H₃PO₄
3. 1 Fe₂O₃ + 4 H₂O → 2 Fe(OH)₃ + 2 H₂
4. 1 TiCl₄ + 2 H₂O → 1 TiO₂ + 4 HCl
5. 3 CaCl₂ + 2 Na₃PO₄ → 1 Ca₃(PO₄)₂ + 6 NaCl
6. 2 NaBr + 1 Cl₂ → 2 NaCl + 1 Br₂
7. 1 Mg(OH)₂ + 2 HCl → 1 MgCl₂ + 2 H₂O
8. 4 FeS + 7 O₂ → 2 Fe₂O₃ + 4 SO₂
9. 1 PCl₅ + 4 H₂O → 1 H₃PO₄ + 5 HCl
10. 1 CH₄O + 3 O₂ → 2 CO₂ + 3 H₂O

Balancing equations worksheet physical science if8767. Physical science balancing equations worksheet answers. Balancing equations primary school. How to do balancing equations in science.

A balanced equation is an equation for a chemical reaction in which the number of atoms for each element in the reaction and the total charge is the same for both the reactants and the products. In other words, the mass and the charge are balanced on both sides of the reaction. Also Known As: Balancing the equation, balancing the reaction, conservation of charge and mass. An unbalanced chemical equation lists the reactants and products in a chemical reaction but doesn't state the amounts required to satisfy the conservation of mass. For example, this equation for the reaction between iron oxide and carbon to form iron and carbon dioxide is unbalanced with respect to mass: Fe₂O₃ + C → Fe + CO₂. The equation is balanced for charge because both sides of the equation have no ions (net neutral charge). The equation has 2 iron atoms on the reactants side of the equation (left of the arrow) but 1 iron atom on the products side (right of the arrow). Even without counting up the quantities of other atoms, you can tell the equation isn't balanced. The goal of balancing the equation is to have the same number of each type of atom on both the left and right sides of the arrow. This is achieved by changing the coefficients of the compounds (numbers placed in front of compound formulas). The subscripts (small numbers to the right of some atoms, as for iron and oxygen in this example) are never changed. Changing the subscripts would alter the chemical identity of the compound. The balanced equation is: 2 Fe₂O₃ + 3 C → 4 Fe + 3 CO₂. Both the left and right sides of the equation have 4 Fe, 6 O, and 3 C atoms. When you balance equations, it's a good idea to check your work by multiplying the subscript of each atom by the coefficient. When no subscript is cited, consider it to be 1. It's also good practice to cite the state of matter of each reactant. This is listed in parentheses immediately following the compound. For example, the earlier reaction could be written: 2 Fe₂O₃(s) + 3 C(s) → 4 Fe(s) + 3 CO₂(g) where s indicates a solid and g is a gas. In aqueous solutions, it's common to balance chemical equations for both mass and charge. Balancing for mass produces the same numbers and kinds of atoms on both sides of the equation. Balancing for charge means the net charge is zero on both sides of the equation. The state of matter (aq) stands for aqueous, meaning only the ions are shown in the equation and that they are in the water. For example: Ag⁺(aq) + NO₃⁻(aq) + Na⁺(aq) + Cl⁻(aq) → AgCl(s) + Na⁺(aq) + NO₃⁻(aq). Check that an ionic equation is balanced for the charge by seeing if all the positive and negative charges cancel each other out on each side of the equation. For example, on the left side of the equation, there are 2 positive charges and 2 negative charges, which means the net charge on the left side is neutral. On the right side, there is a neutral compound, one positive, and one negative charge, again yielding a net charge of 0. Writing balanced chemical equations is essential for chemistry class. Here are examples of balanced equations you can review or use for homework. Note that if you have "1" of something, it does not get a coefficient or subscript. The word equations for a few of these reactions have been provided, though most likely you'll be asked to provide only the standard chemical equations. In chemistry, it's important to be able to recognize when equations are balanced, when they are not balanced, and how to balance them. A balanced equation contains the same number of each type of atoms on both the left and right sides of the reaction arrow. To write a balanced equation, the reactants go on the left side of the arrow, while the products go on the right side of the arrow. Coefficients (number in front of a chemical formula) indicate moles of a compound. Subscripts (numbers below an atom) indicate the number of atoms in a single molecule. To calculate the number of atoms, multiply the coefficient and the subscript. If the atom appears in more than one reactant or product, add together all the atoms on each side of the arrow. If there is only one mole or one atom, then the coefficient or subscript "1" is implied, but is not written. A balanced equation is reduced to the lowest whole number coefficients. So, if all the coefficients can be divided by 2 or 3, do this before finalizing the reaction. 6 CO₂ + 6 H₂O → C₆H₁₂O₆ + 6 O₂ (balanced equation for photosynthesis) 6 carbon dioxide + 6 water yields 1 glucose + 6 oxygen 2 AgI + Na₂S → Ag₂S + 2 NaI 2 silver iodide + 1 sodium sulfide yields 1 silver sulfide + 2 sodium iodide Ba₃N₂ + 6 H₂O → 3 Ba(OH)₂ + 2 NH₃ 3 CaCl₂ + 2 Na₃PO₄ → Ca₃(PO₄)₂ + 6 NaCl 4 FeS + 7 O₂ → 2 Fe₂O₃ + 4 SO₂ PCl₅ + 4 H₂O → H₃PO₄ + 5 HCl 2 As + 6 NaOH → 2 Na₃AsO₃ + 3 H₂ 3 Hg(OH)₂ + 2 H₃PO₄ → H₃PO₄ + 6 H₂O 12 HClO₄ + P₄O₁₀ → 4 H₃PO₄ + 6 Cl₂O₇ 8 CO + 17 H₂ → C₈H₁₈ + 8 H₂O 10 KClO₃ + 3 P₄ → 3 P₄O₁₀ + 10 KCl SnO₂ + 2 H₂ → Sn + 2 H₂O 3 KOH + H₃PO₄ → K₃PO₄ + 3 H₂O 2 KNO₃ + H₂CO₃ → K₂CO₃ + 2 HNO₃ Na₃PO₄ + 3 HCl → 3 NaCl + H₃PO₄ TiCl₄ + 2 H₂O → TiO₂ + 4 HCl C₂H₆O + 3 O₂ → 2 CO₂ + 3 H₂O 2 Fe + 6 HCl → 2 FeCl₂ + 3 H₂ 6 HNO₃ + 2 B(NO₃)₃ + 6 HBr → 4 NH₄OH + KAl(SO₄)₂ · 12H₂O → Al(OH)₃ + 2 (NH₄)₂SO₄ + KOH + 12 H₂O When you balance a chemical equation, it's always a good idea to check the final equation to make sure it works out. Perform the following check: Add up the numbers of each type of atom. The total number of atoms in a balanced equation will be the same on both sides of the equation. The Law of Conservation of Mass states the mass is the same before and after a chemical reaction. Make sure you accounted for all types of atoms. Elements present on one side of the equation need to be present on the other side of the equation. Make sure you can't factor out the coefficients. For example, if you could divide all of the coefficients on both sides of the equation by 2, then you may have a balanced equation, but not the simplest balanced equation. James E. Brady; Frederick Senese; Neil D. Jespersen (2007). Chemistry: Matter and Its Changes. John Wiley & Sons. ISBN 9780470120941. Thorne, Lawrence R. (2010). "An Innovative Approach to Balancing Chemical-Reaction Equations: A Simplified Matrix-Inversion Technique for Determining the Matrix Null Space". Chem. Educator. 15: 304-308. There are many types of energy in the world, from potential and kinetic to electrical and thermal, along with many others. But what exactly is energy? By Mark Mancini Many people get speed and velocity confused. It's no surprise because the terms are often used interchangeably. But they're not quite the same thing. So how do you find the velocity of an object? By Mark Mancini A chemical equation tells you what happens during a chemical reaction. A balanced chemical equation has the correct number of reactants and products to satisfy the Law of Conservation of Mass. In this article, we'll talk about what a chemical equation is, how to balance chemical equations, and give you some examples to aid in your balancing chemical equations practice. What is a Chemical Equation? Simply put, a chemical equation tells you what's happening in a chemical reaction. Here's what a chemical equation looks like: Fe + O₂ → Fe₂O₃ On the left side of the equation are the reactants. These are the materials that you start with in a chemical reaction. On the right side of the equation are the products. The products are the substances that are made as a result of a chemical reaction. In order for a chemical reaction to be correct, it needs to satisfy something called the Law of Conservation of Mass, which states that mass can't be created or destroyed during a chemical reaction. That means that each side of the chemical equation needs to have the same amount of mass, because the amount of mass can't be changed. If your chemical equation has different masses on the left and right side of the equation, you'll need to balance your chemical equation. How to Balance Chemical Equations—Explanation and Example Balancing chemical equations means that you write the chemical equation correctly so that there is the same amount of mass on each side of the arrow. In this section, we're going to explain how to balance a chemical equation by using a real life example, the chemical equation that occurs when iron rusts: Fe + O₂ → Fe₂O₃ #1: Identify the Products and Reactants The first step in balancing a chemical equation is to identify your reactants and your products. Remember, your reactants are on the left side of your equation. The products are on the right side. For this equation, our reactants are Fe and O₂. Our products are Fe₂ and O₃. #2: Write the Number of Atoms Next, you need to determine how many atoms of each element are present on each side of the equation. You can do this by looking at the subscripts or the coefficients. If there is no subscript or coefficient present, then you just have one atom of something. Fe + O₂ → Fe₂O₃ On the reactant side, we have one atom of iron and two atoms of oxygen. On the product side, we have two atoms of iron and three atoms of oxygen. When you write out the number of products, you can see that the equation isn't balanced, because there are different amounts of each atom on the reactant side and the product side. That means we need to add coefficients to make this equation balanced. #3: Add Coefficients Earlier, I mentioned that there are two ways to tell how many atoms of a particular element exist in a chemical equation: by looking at the subscripts and looking at the coefficients. When you balance a chemical equation, you change coefficients. You never change subscripts. A coefficient is a whole number multiplier. To balance a chemical equation, you add these whole number multipliers (coefficients) to make sure that there are the same number of atoms on each side of the arrow. Here's something important to remember about coefficients: they apply to every part of a product. For instance, take the chemical equation for water: H₂O. If you added a coefficient to make it 2H₂O, then the coefficient multiplies across all of the elements present. So, 2H₂O means that you have four atoms of hydrogen and two atoms of oxygen. You don't just multiply against the first element present. So, in our chemical equation (Fe + O₂ → Fe₂O₃), any coefficient you add to the product has to be reflected with the reactants. Let's look at how to balance this chemical equation. On the product side, we have two atoms of iron and three atoms of oxygen. Let's tackle iron first. When first looking at this chemical equation you might think that something like this works: 2Fe + O₂ → Fe₂O₃ While that balances out the iron atoms (leaving two on each side), oxygen is still unbalanced. That means we need to keep looking. Taking iron first, we know that we'll be working with a multiple of two, since there are two atoms of iron present on the product side. Knowing that using two as a coefficient won't work, let's try the next multiple of two: four. 4Fe + O₂ → 2Fe₂O₃ That creates balance for iron by having four atoms on each side of the equation. Oxygen isn't quite balanced yet, but on the product side we have six atoms of oxygen. Six is a multiple of two, so we can work with that on the reactant side, where two atoms of oxygen are present. That means that we can write our balanced chemical equation this way: 4Fe + 3O₂ → 2Fe₂O₃ 3 Great Sources of Balancing Chemical Equations Practice There are many places you can do balancing chemical equations practice online. Here are a few places with practice problems you can use: Balancing Chemical Equations: Key Takeaways Balancing chemical equations seems complicated, but it's really not that hard! Your main goal when balancing chemical equations is to make sure that there are the same amount of reactants and products on each side of the chemical equation arrow. What's Next? Looking for more chemistry guides? We have articles that go over six physical and chemical change examples, the 11 solubility rules, and the solubility constant (Ksp), as well as info on AP Chem, IB Chemistry, and Regents Chemistry. Writing a research paper for school but not sure what to write about? Our guide to research paper topics has over 100 topics in ten categories so you can be sure to find the perfect topic for you. Want to know the fastest and easiest ways to convert between Fahrenheit and Celsius? We've got you covered! Check out our guide to the best ways to convert Celsius to Fahrenheit (or vice versa). Are you studying clouds in your science class? Get help identifying the different types of clouds with our expert guide. Need more help with this topic? Check out Tutorbase! Our vetted tutor database includes a range of experienced educators who can help you polish an essay for English or explain how derivatives work for Calculus. 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